

Inspection of School of Play at Chorlton Park Primary School

Chorlton Park Primary School, Mauldeth Road West, Chorlton cum Hardy,
MANCHESTER M21 7HH

Inspection date:

7 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are at the heart of this dynamic setting and gleefully anticipate the activities planned for the day. They have a strong sense of belonging, high levels of self-esteem and they feel safe and secure. Staff have high expectations of the children and treat them with respect. They care for the children with kindness and compassion, and they act as positive role models. These attitudes are reflected in the children's excellent behaviour. For example, older children support younger children to make 'super-hero' capes. They share their space and resources, and they eagerly show them how to draw triangles and add glitter. Younger children delight in the activity and are proud of their efforts.

Children's input is valued and welcomed by staff. Staff make excellent use of morning group time to encourage children to talk about their feelings and discuss what it means to be a good friend. Younger children are paired with a buddy, so they soon settle and become confident in the club. Children enjoy spending most of their time playing outdoors. Staff provide a wide range of outside activities that respond to different interests, for example, listening games or football. They plan lots of ways that help children to develop their physical skills. Children show good throwing and interception skills, and they learn how to balance on apparatus. Staff also help the children to develop their personal skills. Children cheer on their friends who are playing dodgeball and they remind each other how to play games safely. Children show very positive attitudes towards their play.

What does the early years setting do well and what does it need to do better?

- The manager displays strong leadership skills. She supports staff through regular supervision meetings, and by providing professional development opportunities that further improve their individual skills and knowledge. For example, all staff have access to an online training platform, where they access many training courses. The dedicated staff team provide high-quality care and fun play experiences for all children.
- Staff ensure the club is an inclusive environment. They work closely with parents to ensure children with special educational needs and/or disabilities have the support that they need. Staff provide children with healthy snacks, such as fruit if they forget their own. They are aware of children's allergies and how to meet individual dietary needs. Staff make sure all children feel welcomed and valued. This promotes children's confidence and self-esteem.
- Staff deploy themselves effectively, which means that children are well supported to play and learn. They continually talk to children and help to expand children's conversational skills. For example, they discuss children's creative designs and events at home, such as up-coming holidays. Staff encourage

children to carry out routine tasks for themselves. For instance, they promote children's self-care when using the toilet, getting their own snack and when washing their hands, before and after eating.

- High-quality interactions between children and staff help to promote a rich vocabulary. For example, children learn that they can use different words to demonstrate 'perseverance', such as 'dedication' and 'try again'. Staff focus on such words to help children to think and talk about themselves positively. They play a high emphasis on helping children develop highly positive attitudes towards themselves and others.
- Children say they enjoy attending the club. For example, older children say they like climbing and balancing outdoors, which helps to promote their health and their physical development. Other children comment that they like the craft activities and making friends. Currently, staff are focusing on reducing the time that children wait to begin activities or can go outdoors. They are continually considering how to make the provision even more fun.
- Parent partnerships are very strong, and many feel the club has exceeded their expectation for their children. They describe the staff team as professional and caring. Parents report that communication is excellent and that they enjoy being regularly updated about what their children have been doing. Staff make effective use of links with other settings that children attend, in particular the host school. This helps them to understand and meet the needs of all children.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a sound understanding of safeguarding policies and procedures. They complete mandatory training and they are keen to further expand their knowledge. For example, the manager ensures that staff understands issues, such as female genital mutilation and county lines. Staff are aware of the referral procedure and know the steps to take if they are concerned about the conduct of a colleague. When new staff are recruited, the manager ensures that robust induction procedures are in place. Staff carefully risk assess the premises each day. For instance, they consistently follow a routine to ensure that entry points to the school site remain locked during club opening times. Staff minimise any potential hazards, and continually monitor and reflect on any accidents. Children's safety is very well considered at all times.

Setting details

Unique reference number	2628997
Local authority	Manchester
Inspection number	10281132
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	60
Number of children on roll	202
Name of registered person	School Of Play Mcr Ltd
Registered person unique reference number	2559329
Telephone number	01617265022
Date of previous inspection	Not applicable

Information about this early years setting

School Of Play at Chorlton Park Primary School registered in 2021. The club operates during all school holidays, with the exception of a week at Christmas. Its opens from 8am until 6pm, Monday to Friday. The club employs seven staff to work directly with children. Of these, three hold qualified teacher status, one holds a masters degree and three hold other appropriate qualifications.

Information about this inspection

Inspector
Suzy Marsh

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation.
- The manager and the inspector completed a learning walk together of all areas of the club.
- The inspector held discussions with the provider, staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of activities being provided, indoors and outdoors, and assessed the impact that these were having on children.
- Parents shared their views of the club with the inspector through written testimonials.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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