

Inspection of School Of Play Mcr At Urmston Primary School

Urmston Primary School, Wycliffe Road, Urmston, Manchester, Lancashire M41 5AH

Inspection date: 4 May 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy the time they spend in this friendly and lively club. They clearly look forward to attending and excitedly seek out their friends to share their experiences with. Children are happy and engaged. They demonstrate a strong sense of belonging as they confidently put away their coats and bags on arrival and follow the club routines.

Staff act as positive role models for the children and have high expectations of them. They display warmth and empathy towards the children and have a positive approach. This contributes to children's engagement and enjoyment levels. Staff gather detailed information about children's likes and dislikes to assist children to settle quickly into club. Leaders ensure that there are consistent staff to support and maximise young children's emotional well-being. Young children behave well for their age and play cooperatively, sharing and taking turns.

The manager and her staff team understand the potential impact that the COVID-19 pandemic has had on children. Subsequently, they have prioritised helping children to build their confidence in social situations and establish friendship groups. Children continuously demonstrate through their positive and happy engagement, that they feel safe and secure.

What does the early years setting do well and what does it need to do better?

- Staff provide a very good range of resources and activities which allows children to make independent choices in their play. Staff engage enthusiastically with children and are playful in their approach. They ask questions about what children are doing and listen attentively to their ideas and suggestions. This helps children to develop a very strong sense of belonging, knowing that their ideas and opinions are valued.
- Children enjoy looking at books. They make themselves comfy in the corner, resting on bean bags as they share their favourite stories with the staff. Staff play guessing games with children as they share clues from a book about dinosaurs. Children excitedly try and guess what type of dinosaur the member of staff is describing. They develop good listening and attention skills as they listen carefully to the information given.
- Children learn about the importance of being healthy. They engage in outdoor, energetic play on a daily basis, regardless of the weather. Children are provided with healthy snacks that include an array of fresh fruit and vegetables. Snack is a sociable occasion, where staff and children chat together. Snack time routines could be further refined to encourage children to develop their independence skills.

- The club has very robust relationships with the on-site school. They communicate regularly to ensure that all children are supported effectively. Behaviour management strategies echo those implemented in school. This means that children receive clear and consistent reminders about what is expected of them and supports them to recognise right from wrong.
- Staff have developed an exciting initiative called 'Parker Pig'. This innovative strategy helps children to learn essential life skills as they collect 'parker pennies' that are rewarded to them for good behaviour and for being kind. Children learn important skills for the future as they save and then exchange their pennies for rewards. This strategy also acts as a tool for positive behaviour as children strive to earn as many pennies as they can. Furthermore, children take responsibility in deciding how many pennies rewards are worth. This supports children to develop skills in negotiation and promotes a sense of ownership in their club.
- Staff thoroughly enjoy working at the club and feel well supported by leaders. Staff work well together and there is a real sense of team work, dedication and passion in what they do. Staff engage in regular training opportunities and are encouraged to continually reflect on their practice and offer their contributions to the development of the club.
- Parents appreciate the efforts of the warm and friendly staff team. They feel well informed about club activities and what their children have enjoyed through daily discussions and frequent social media posts.

Safeguarding

The arrangements for safeguarding are effective.

The provider ensures that all staff attend relevant training to enable them to swiftly identify when a child may be at risk. The designated lead for safeguarding has attended detailed training to help them to support the staff team and the families that attend. Staff confidently describe the procedure they would follow if they had concerns about a child or the conduct of a colleague. Staff use radios to communicate and to assist with staff deployment. Throughout the sessions staff complete continuous risk assessments to ensure that children are able to play in a safe environment.

Setting details

Unique reference number	2559330
Local authority	Trafford
Inspection number	10209837
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	65
Number of children on roll	75
Name of registered person	School Of Play Mcr Ltd
Registered person unique reference number	2559329
Telephone number	0161 748 4362
Date of previous inspection	Not applicable

Information about this early years setting

School of Play at Urmston Primary School registered in 2019. The club operates from 7.15am until 9am and from 3.30pm until 6pm, Monday to Friday, term time only. The holiday club runs 8am until 6pm during all school holidays, with the exception of a week at Christmas. The club employs six staff to work directly with children. Of these, three staff hold appropriate qualifications.

Information about this inspection

Inspector

Karen Cox

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- Discussions were held with parents, the provider, the manager and children at appropriate times throughout the inspection.
- A tour was completed with the manager.
- The manager and inspector completed a joint evaluation of an activity.
- The inspector reviewed a variety of documents including, evidence of the suitability of staff, qualifications, first-aid certificates and policies and procedures.
- The inspector observed interactions between the staff and children during activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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